



Course Specification

— (Bachelor)

Course Title: English Language

Course Code: 701/731-101-2

Program: English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 2

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: Level 1

4. Course general Description:

English 101 is a university requirement course for students enrolled in non-scientific programs. It provides beginner level English that is suitable for adults who know a little about English. An important part of the course deals with everyday English covering *survival skills* (e.g. numbers, saying dates, filling in forms, asking for directions), *social skills* (e.g. social expressions and greetings), and *functional skills* (e.g. making requests, going shopping, and saying how you feel). The course also provides students with basic vocabulary that is graded and recycled throughout, so that students do not feel overloaded. Basic grammar is focused on such as, *to be*, present simple, past simple, *there is/are*, *can/can't*, *I'd like*.

5. Pre-requirements for this course (if any):

None

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

On successful completion of the course, students will be able to carry out simple conversations in English (e.g., about themselves, family and friends, life style), demonstrate accurate use of basic grammar (e.g., *to be*, present simple, past simple, *there is/are*, *can/can't*, *I'd like*), use basic vocabulary in accurately constructed simple sentences and questions, and recognize common words and very basic phrases (about themselves, family and immediate surroundings) when spoken slowly and clearly.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning	2 hours per week	100%
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		



No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	22 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		24 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify basic grammar rules	K5	Lectures	Exams
1.2	Recognize common words and very basic phrases	K5	Lectures	Exams
2.0	Skills			
2.1	Carry out simple conversations in English	S4	Lectures	Exams
2.2	Use basic vocabulary accurately	S4	Lectures	Exams
2.3	Construct basic grammatical sentences	S4	Lectures	Exams
3.0	Values, autonomy, and responsibility			
3.1	Work responsibly and autonomously when performing a task individually or within a team	V1	Lectures & Discussion	Blackboard Discussions



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	Demonstrate commitment to academic and ethical values	V2	Lectures & Discussion	Blackboard Discussions

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1 am/ are/ is, my/your · This is ... · How are you? · Good morning! What's this in English? · Numbers 1-10 · Plurals	2
2.	Unit 2 <i>Your world</i> Countries · he/she/ they, his/her · Where's he from? fantastic/ awful/ beautiful · Numbers 11-30	2
3.	Unit 3 <i>All about you</i> Jobs · am/are/ is · Negatives and questions · Personal information · Social expressions (1) <i>All about you</i> Jobs · am/are/ is · Negatives and questions · Personal information · Social expressions (1)	4
4.	Unit 4 <i>Family and Friends</i> our/their · Possessive 's · The family · has/have · The alphabet <i>Family and Friends</i> our/their · Possessive 's · The family · has/have · The alphabet	4
5.	Unit 5	4





	<i>The way I live</i> Sports/ Food/ Drinks • Present Simple - I/you/ we/ they • a/an Languages and nationalities • Numbers and prices	
6.	Unit 6 <i>Every day</i> The time • Present Simple-he/she • always/sometimes/never Words that go together • Days of the week	4
7.	Unit 7 <i>My Favourite</i> Question words • me/him/us/them • this/that Adjectives • Can I ... ?	2
9.	Exams	2
Total		24

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	5	20%
2.	Quiz 2	8	20%
3.	Final Exam	Exam Period	60%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Soars, John and Liz (2018). <i>New Headway Plus: Beginner, Student's Book</i> , Second Edition, Oxford: Oxford University Press.
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment





Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Exam halls
Technology equipment (projector, smart board, software)	Access to Blackboard and other alternative platforms such as Webex Computers and other alternative e-devices such as iPads Strong Internet connection
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 Rabi-II 1445 - 22 October 2023

